Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TEST DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Life Science Strand: Third Grade

Behavior, Growth and Changes: Plant Unit Summative

STUDY GUIDE

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| I CAN observe that offspring resemble their parents. Organisms are similar to their parents in appearance and behavior, but still show some variation.I CAN identify ways that organisms have different structures and behaviors that serve different functions and that their physical features are associated with the environments where they live.I CAN describe how plants and animals have life cycles that are part of their adaptations for survival in their natural environments.  |

In order to do your best on this test you should:

* Study your plant vocabulary flashcards. Know the words and definitions.
* Be able to identify and label the stages in the life cycle of a plant both through pictures and description.
	+ Please study the page titled: Life Cycle of Plants in the (Plant Growth & Survival booklet)
* Be able to label the parts of a bean seed and know what is the function of each part.
	+ **Plant Growth and Survival book** (All About Seeds) pg. with seed labeled
* Be able to draw and label a flowering plant.
* Then tell what each part of the plant is responsible for (root, stem, flower, leaves) You will need to write this out in a paragraph.
* See Parts of a Plant page in **(Plant Growth and Survival booklet)**
* See handout: Parts of a Plant
* See the page titled: Pollination in your **(Plant Growth and Survival booklet)**
* Know plant adaptations and how they help the plant survive such as storing water in desert plants.
* Please study the handout: **Plant Adaptations**
* Identify the adaptations and how it helps in survival of the following Biomes: grasslands/water/desert/rainforest

\*\*\*Use your lapbook, the booklet, *Plant Growth and Survival*, your flashcards and any other papers in your purple folder to help your prepare for this test.\*\*\*